



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All children attended at least two external SSP events (festivals or competitions)	Children experienced different sports often in a competitive environment. These events help to create a sense of identity and pride in their school.	It's important to maintain a high level of participation in 2023-2024.
Very good use of active travel this year.	All reception children were involved in balance bike training which improves co-ordination and motor skills. Y3 had pedestrian training keeping them safe outside and there was a high uptake in Bikeability (Y5/Y6) leading to many more children competent on a bike.	Look at opportunities for Y4 children to do beginners Bikeability.
Excellent range of After School clubs.	Children had opportunities to try unfamiliar sports such as martial arts and golf.	Look at pupil feedback to possibly introduce new clubs next academic year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To promote a wider variety of experiences within the PE curriculum and improve the quality of teaching through specialist dance and gymnastic coaches.	All teaching staff will benefit from teaching alongside our dance/ gymnastic coaches making them more able to teach these two specialisms in 24/25.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Primary teachers more confident to deliver effective gym/dance supporting pupils to undertake extra activities inside and outside of school. Some children to use this impetus to attend local dance/gym clubs.	£5000
To promote gym/dance further through additional after school clubs.	All children from KS1/KS2 will have a half term of gymnastics and dance. They will also benefit from an afterschool club taught by a specialist coach.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1: Increase confidence, knowledge and skills of all staff in teaching and sport. Key indicator 5: Increased participation in competitive sport. K.I. 1 and 3.		£2200

<p>To continue to improve the PE curriculum and to support that by after school clubs and by targeting outside events run by the SSP.</p>	<p>All teaching staff through shared planning within year groups. Children having better lessons because all strands of PE are integrated and carry on from prior learning. Sports events link to previous experience.</p>	<p>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key Indicators 2 and 4.</p>	<p>Children will access a wide offer of sports within school, attend new sporting clubs within school and hopefully try those in the local community.</p>	<p>£1200 Complete PE. £5000 SSP</p>
<p>To promote a more active culture within school by using playtimes and lunchtimes to carry out more structured play.</p>	<p>Older children who will be trained as sports leaders and those in KS1 who will benefit from being led in different games and sports activities.</p>	<p>Key Indicators 2,3 and 4.</p>	<p>Younger children (Y1/y2) will have a bigger resource of ideas for active play. Older children learn responsibility and leadership skills. Younger children will eventually become sports leaders themselves.</p>	<p>There isn't a cost but it's part of the £5000 we pay to Redcar and Eston SSP- see above.</p>

<p>To put in a bid to become part of the Creating Active Schools project. To identify key areas to target to improve in conjunction with CAS.</p>	<p>Staff in identifying areas to improve. Children through better facilities and parents/carers through a new Wellbeing Walk initiative.</p>	<p>Key Indicators 1 and 3.</p>	<p>By winning a bid to get £3000 grant new playground markings have vastly improved the playing facilities for KS1.</p>	<p>Part of SSP – see above.</p>
<p>To purchase PE kits and polo shirts for pupils</p>	<p>Pupils</p>	<p>Key Indicator 3.</p>	<p>Children feel more of an identity with their school in sporting events. In lessons children are smarter and is all part of creating children who think as competent and active sports people.</p>	<p>£3197</p>
<p>To achieve the Youth Sports Trust Gold Award.</p>	<p>The Newcomen Community</p>	<p>Key Indicators 1,2,3,4 and 5.</p>	<p>An acknowledgement of all the hard work of staff and pupils in their pursuit of excellence. The desire to improve still further to achieve Platinum in the next 3 years.</p>	<p>£0</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Secured funding through the Creating Active School Partnership to have playground marking added to KS1 playground.	There is a vibrant playing area structured so that Y1 and Y2 children can be more active during playtimes and lunchtimes.	Make sure that this area is continually used by the Sports Leaders and integrated into their lunchtime activities.
2. Continued our excellent partnership with SSP to attend external events.	All children have attended at least two different sports events this academic year.	Book events well in advance in 2024-2025 as they tend to become booked up quickly.
3. Virtues such as determination, self-belief, resilience, honesty and passion are celebrated regularly within PE and celebrated at the end of the year.	These virtues are instilled as characteristics important in achieving excellence in sports. Children receive certificates and pin badges to recognize these values.	Continue to promote a different value each half term.
4. Girls football thrives in Newcomen through the equal opportunities offered in the curriculum and through a girl's football club.	More girls playing both in school and in local clubs (Dormanstown supplied a female coach for 10 weeks). Previous students playing at a high level with academies such as Middlesbrough and Sunderland.	Play more competitive matches against other schools.
5. Achieved School Sports Gold Award.	This is a recognition that Newcomen takes PE very seriously that it has a high profile in our school.	Achieve gold status again in 24-25.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>All children get 10 sessions in Year 5 and a further 5 in Year 6. If any swimmers are not achieving these 3 standards then we allocate funding so that those children get the extra help they need to achieve success.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes but it has not been necessary in this academic year.</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Miss K Pusztai</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr M Simon PE- Co-ordinator</i>
Governor:	<i>Mr B Greenwood</i>
Date:	July 2024