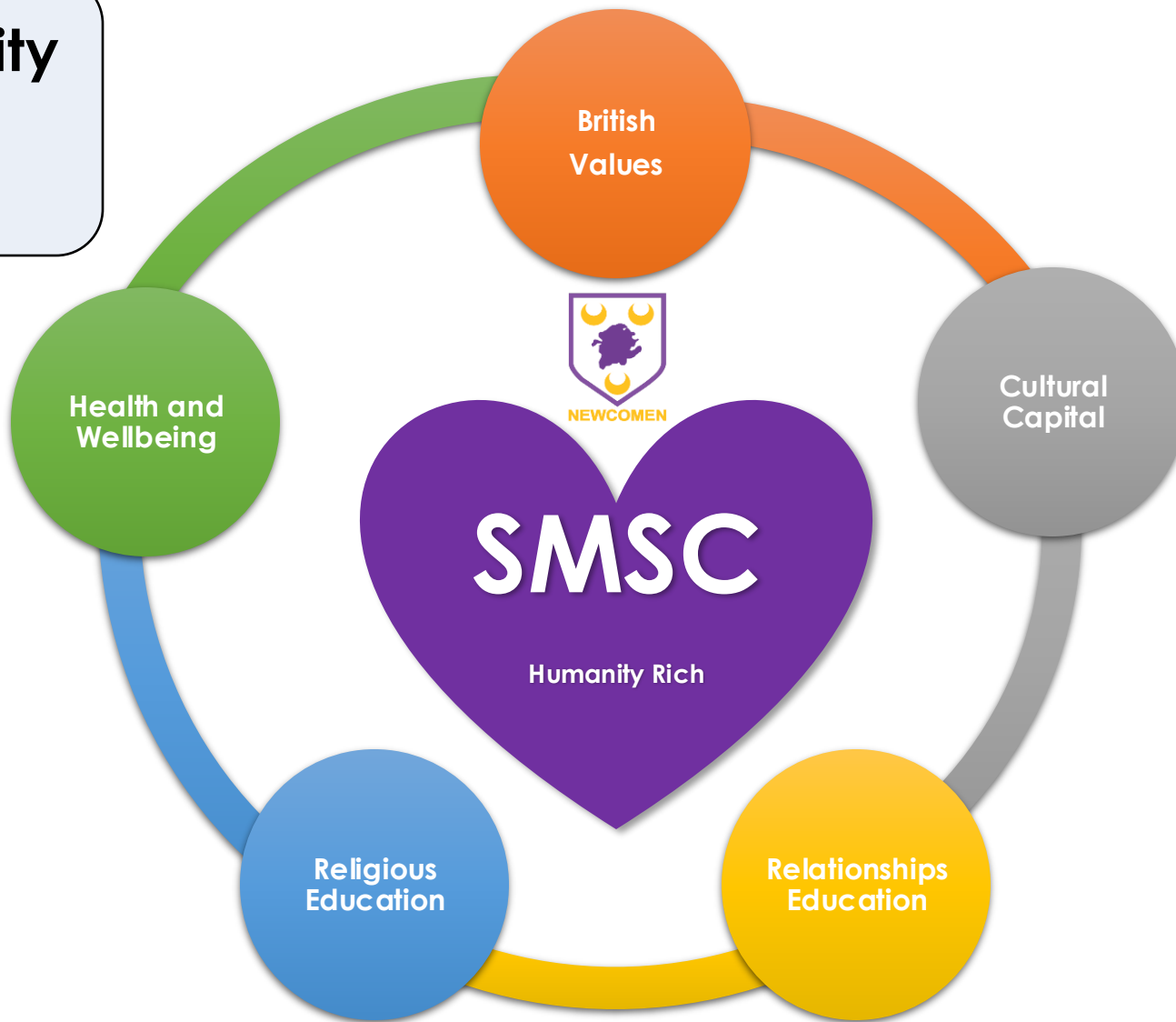


**Humanity
Rich**





NEWCOMEN

SMSC

| British Values | Cultural Capital | Relationships Education | Religious Education | Health and Well Being |
|--|---|--|---|--|
| <p>We actively promote the fundamental British Values; those universal values, of democracy, the rule of law, individual liberty, mutual respect and the importance of tolerance of those with different faiths, beliefs and cultures.</p> | <p>We passionately believe that strong cultural capital is essential for promoting equity, enriching learning experiences, fostering social cohesion, preparing students for the future and closing achievement gaps.</p> | <p>Our Relationships Education curriculum nurtures children to be confident and successful, increasing their capacity to learn and preparing them for the challenges of the modern world.</p> | <p>Our Religious Education curriculum is interwoven all that we do. It encourages our pupils to learn from different religions and world views, beliefs, values and traditions while exploring their own beliefs and questions of meaning.</p> | <p>Overall, prioritising health and well-being in schools not only enhances students' academic performance but also fosters a positive school culture, promotes lifelong healthy habits, and equips students with the skills they need to thrive in all aspects of their lives.</p> |
| <ul style="list-style-type: none"> • Celebrating our Heritage - Flags • One World Our World • Single Equality Statement • Code of Conduct • Monthly Global Awareness • School Council • School of Sanctuary • Gulwaf Passarlay • Celebration Assemblies • Reading for Pleasure • Celebrating Families Library Books • Heroes Wall • EY Tea Dance • Beach Clean-up • Actively respond to National Issues - Turkey, Ukraine, • Food Bank • Care Home Performances | <ul style="list-style-type: none"> • Globe, Leonardo and Rainbow. • Mosaic – Past and Present • Animal Foodbank • Macmillan Coffee • National Charities • Hospital Hampers • Y5 Careers Workshops • SARA • Royal British Legion • Local Business Support • Local Trips • Local Poetry • Local Artists • Rivers Estate Study • Residentials – Y6 and Y3 • Theatre Visits • Family Day • Christmas Craft Night • Christmas Performances • Transition – Y5 <p>Curriculum Experiences</p> <ul style="list-style-type: none"> • Prof Carol Haswell • Durham Uni • Maya Archaeologist • Stone Age Historian • Residential – Fieldwork • Life Centre • Anne Frank Exhibition • Seven Stories • EDF Energy • River Tees Fieldwork <p>Clubs</p> <ul style="list-style-type: none"> • Parent and Child Book Club – EY • Lego Club • Craft Club • Design Technology Club • Chess Club • Wheelchair Basketball Club • Guitar Club • Litter Picking Club | <p>Themes</p> <ul style="list-style-type: none"> • Being me in your world (Who am I? Understanding your own identity and how I fit well in the class, school and global community) • Celebrating differences (Understanding diversity, respect, anti-bullying including cyber and homophobic bullying) • Dreams and goals (achievement, goal-setting, aspirations, who do I want to become and what would I like to do for work and to contribute to society) • Healthy me (body and mind, drugs and alcohol education, self-esteem, confidence, healthy lifestyles, sleep, nutrition, rest and exercise) • Relationships (Friends, family and other relationships, conflict resolution and communication skills, bereavement and loss) • Changing me (Change, transition, relationships and Sex Education) <ul style="list-style-type: none"> • Clear Progression • Assessment Milestones <p>The PSHE curriculum is ambitious for all children and it prepares the children for the next stage in their education as well as preparing them for the adult world. It also provides pupils with the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within the community. By teaching children to stay safe and healthy, and by building self-esteem, resilience and empathy our curriculum can tackle barriers to learning, raise aspirations and improve the life chances of the most vulnerable and disadvantaged.</p> <ul style="list-style-type: none"> • NSPCC • Police • Cleveland Fire Brigade • RNLI • Library • Road Safety • Kettletham Museum | <p>World Religions</p> <ul style="list-style-type: none"> • Christianity • Judaism • Hinduism • Islam • Buddhism • World Views – Humanist <p>Themes</p> <ul style="list-style-type: none"> • Beliefs and questions • Teachings and authority • The journey of life and death • Worship • Symbolism • Inspirational people • Religion and the individual • Family and community • Believes in action in the world <p>Experiences and opportunities</p> <ul style="list-style-type: none"> • Visits and visitors to places of worship • The impact and reality of religion on the local and global community • Religious and philosophical questioning • Considering human experiences and feelings • Reflecting on own and others insights into life • Expressing insights and through art, music and dance. <p>Skills</p> <p>Reflection, Empathy, Investigation, Interpretation, Evaluation, Analysis, Synthesis, Application and Expression.</p> <ul style="list-style-type: none"> • Collective Worship • Newcomen Methodist Church • St Hilda's / St Cuthbert Church • Diwali-Festival of Lights • Islamic Diversity Society • Mosque Visit | <p>Physical and Mental</p> <ul style="list-style-type: none"> • SSP – Whole School • Creating Active Schools • Balance Bikes • Pedestrian Training • Bike ability • Swimming • Clubs and Activities • Y1 Active PE Bags • Moki Bands • Parental and Carer Workshops • Parent and Carer Support • Outdoor Provision • Local Walks • Staff Training – Experts • Time 4 You • Residentials • Substance Misuse Workshops • Worries Box • Open Door • Keeping Safe <p>Digital</p> <ul style="list-style-type: none"> • No phones • Weekly Communications • National Online Safety Centre • Staff Training – Experts • Parent Carer Workshops • Safer Internet Day • Digital Leader • Strategic – SEN and SEB • Trusted Adults <p>Healthy</p> <ul style="list-style-type: none"> • Eco Club – David Attenborough • Cooking Club • Gardening Club • Birdwatching Club • Vegetable Garden • Fruit Trees • School Dinners – School Council • Fruit and Vegetables |